

Mrs. Koch's Classroom Management

IN OUR CLASSROOM



WE RESPECT EACH OTHER.

WE TRY OUR BEST.



WE ARE A TEAM.

WE LEARN FROM MISTAKES.



WE CREATE.



WE CELEBRATE EACH OTHER'S SUCCESS.



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A. BACALL

"For throwing spitballs in class, I am sending you to the principal's office. It's nothing personal. It's just a classroom management thing."

Classroom Management
an Support for and Consequences
Fair and Positive Inclusive Skill
Building Teamwork
Relationships at
Predictable Social
Expectations Collegial
Risk
Collaborative for
Development
with Creating
Organization

- Objectives of Classroom Management
- My needs for a positive and productive classroom
- My likes for student behavior and interaction
- My dislikes for student behavior and interaction
- Classroom Rules
- Lesson Transitions
- Consequence progression for disorderly behavior
- Giving students proper personal and professional support and guidance
- Modifying environment to meet students' needs



Classroom Management Plan

Objectives of my Classroom Management:

- Every student will have an effective, engaging education
- Every student will have a safe and nurturing environment in which to learn

My dislikes for student behavior and interaction in the classroom:

- Negativity and being uncooperative with your group mates
- Refusing to at least try an assignment
- Not asking for help when it's needed
- Disruptive behavior
- Being "bossy" toward your group mates
- Making assumptions about a topic, class mate, or someone's argument without truly listening, understanding, or having all the

Consequence progression for disorderly conduct:

- A verbal warning
- Call/email parents/guardian
- Referral to Office

How will I give students proper personal and professional support and guidance through my classroom management:

- I value my students opinions and thoughts, and encourage them to ask questions, share ideas, and try everything
- I highly encourage students to ask questions and support them in understanding that this is necessary to learn; it is never something to be ashamed about
- I encourage students to seek assistance during tutoring hours after school any time they are confused about an assignment or just want to talk
- I work hard to keep a positive and supportive atmosphere in the classroom

My needs for a positive environment:

- Students will feel confident and encouraged to share their ideas
- Collaboration is a key component in this class, and everyone needs to be able to work together effectively
- Students learn best when they are engaged, and they are engaged when they feel positive about a subject

My Classroom Rules:

- Be Respectful: be kind, caring, and attentive to others
- Be Courteous: raise your hand, ask permission, and don't interrupt
- Be Open-Minded: be willing to try new things and listen to others, even if you don't necessarily agree with them
- Be Responsible: bring your homework, your class materials, and yourself to class on time

My likes for student behavior and interaction in the classroom:

Student will be quiet while teacher(s) or other students are addressing the class.

- Student will remain at his/her seat unless asked to move by the teacher(s).
- Student will raise his/her hand to address the class.
- Student will work on assignments when instructed to do so by the teacher(s).
- Student will only talk to members of his/her own group during group assignments unless asked to do otherwise by the teacher(s).

How can I modify the classroom environment to meet the needs of all students:

- Students needing extra support such as seating near the front of the room for visual/auditory assistance
- Reading aids to help students who read best through a visual guide or by using auditory assistance